

Title:	PARENT PARTNERSHIP POLICY
Outcome Statement:	We believe that children benefit most from Early Years Education when parents and settings work together in partnership. Our aim is to support parents as their child's first and most important educators by involving them in their children's education and in the setting.
To meet the standards as part of:	Early Years Alliance Ofsted EYFS
Applicable to & For use by:	All members of the pre-school setting: Staff, Committee Members, Volunteers, Parents / Carers
Appendices:	
Last reviewed:	March 2026
Reviewed by:	Hainford & Frettenham Pre-school Supervisor / Chairperson
Date of Committee Meeting policy adopted at:	
Chairperson Name and Signature:	
Review Date:	March 2028

Procedures

- We ensure ongoing dialogue with all parents to improve our knowledge of the needs of their children and to support their families
- We encourage and support parents to play an active part in the governance and management of the setting.
- We inform parents on a regular basis about their child's progress, both via Tapestry and in person.
- We invite parents into the setting on a regular basis for special events and activity mornings.
- We involve parents in the shared record keeping about their children and ensure parents have access to their child's developmental records via Tapestry.
- We offer meetings which are convenient for parents to attend and will always offer alternatives to avoid excluding anyone.
- We inform all parents of the systems for registering queries, complaints or suggestions and we check to ensure these are understood.
- We have means to ensure all parents are included- that may mean we have different strategies for involving fathers, parents who work, parents who live apart from their children and for those whom English is an additional language.

In compliance with the Safeguarding and Welfare Requirements, the following documentation is in place:

- Admissions Policy
- Complaints Policy and Procedures
- Record of complaints
- Developmental records of children